## Pride and Valour

## Ryan Meeboer

*Pride and Valour* is composed using a traditional march form, but incorporates the excitement of a bold, concert or festival work.

The piece opens with all instruments playing with a strong, but not overblown, sound, grabbing the audience's attention.

The main melody enters at measure 17. The rest of the quintet plays striking chords in response to this bold melody. This section provides a challenge, as the notes must be played quickly, strongly, accurately and in time. Be prepared to spend some extra time rehearing this part of the piece.

The melody is then moved around the ensemble with new accompaniment material introduced each time. Be sure the contrasting section at measure 49 is just that, contrasting. The dynamics, articulation, and melody must be accurate in order to create more interest in the piece. When the main melody comes back at measure 65, a countermelody is brought in and should be played out.

The traditional trio begins at measure 81. This part of the song is supposed to have more *pep* to it, as compared to the dark feeling of the opening melody of the piece. Make sure to keep this section light, with a little loun e to it

The p ece en s by bri iging back the int odu tion and vail melody of the piece, as a lost marches lo. The song should end with the same amount of energy as its opening.

Ryan Meeboer is a music educator, who obtained his degree through the Ontario Institute for Studies in Education at the University of Toronto. As a composer, he has written and arranged many pieces for concert band, jazz band, and small ensembles. His young band piece, *Last Voyage of the Queen Anne's Revenge*, has been well received by performers, educators, and audiences, and his pieces are starting to be found on festival and contest lists. As a performer, he has had experience in several groups, including concert and stage bands, chamber choir, vocal jazz ensemble, acoustic duets, and the Hamilton based swing group, "The Main Swing Connection".

Ryan began studying music at the age of seven through private guitar lessons. During his years in elementary and secondary school, he gained experience in several families of instruments. Focusing on music education and theory (including composition and orchestration), he attended McMaster University to achieve his honours degree in music. Ryan is currently a teacher for the Halton District School Board in Ontario, where he continues to compose and arrange.

Please contact the composer if you require any further information about this piece or his availability for commissioning new works and appearances.

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