

My First Steps

Meine ersten Schritte / Mes Premiers Pas

Volume 1

B^b Bass

Bertrand Moren

EMR 60545

**Print & Listen
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Français: Ce premier volume couvre les débuts d'un instrumentiste de cuivre, depuis le premier contact avec l'instrument jusqu'à un niveau permettant à l'exécutant d'interpréter déjà de petites pièces de concert, et d'assurer une partition très simple dans un ensemble.

Je ne donnerai aucun conseil quant à la respiration, l'attaque ou autre. J'estime que cela constitue le travail du professeur.

Cette méthode se veut plutôt un recueil d'exercices et de morceaux, classés de manière très progressive, fruit de ma longue expérience dans l'enseignement des cuivres à tous les niveaux.

Dans ce premier volume accompagnant les premiers pas de l'élève derrière son instrument, il est primordial que, avant de jouer, celui-ci soit d'abord initié à la technique de la respiration, de l'attaque et du souffle.

Il est important également que le professeur travaille à chaque cours le *buzzing* (production du son avec les lèvres) selon les techniques qu'il désire enseigner.

Chaque leçon devrait être terminée en une à deux semaines. J'ai mis un nombre suffisant d'exercices car certains musiciens ont plus besoin d'insister sur l'un ou l'autre point de leur jeu. Pour ceux qui sont très rapides, il est ainsi possible de sauter des lignes et d'observer un rythme plus soutenu.

Les tempi sont à déterminer par le professeur et sont à adapter au niveau et aux capacités de l'élève.

Les exercices qui travaillent la dextérité des doigts et la souplesse sont à travailler d'abord lentement, puis de plus en plus vite tout en gardant la propreté et la clarté.

Les notions de bases très importantes comme les gammes et la gamme chromatique sont peu à peu acquises dans les leçons.

Une fois que c'est le cas, c'est très important de continuer à les jouer, si possible de tête.

Chaque leçon se termine par une pièce concertante avec accompagnement de piano. Les accompagnements de piano sont disponibles dans un cahier séparé. Vous pouvez trouver un plus grand choix de pièces concertantes dans les 5 volumes de "Melodies for Beginners".

Deutsch: Dieser erste Band begleitet Schüler vom ersten Kontakt mit ihrem Blechblasinstrument bis hin zum Vortrag erster einfacher Solo- und Ensemblestücke.

Sie werden allerdings vergeblich nach Hinweisen zur Atem- oder Ansatztechnik suchen, dies ist die Aufgabe des Instrumentallehrers. Vielmehr handelt es sich um eine Sammlung an Übungen und Stücken, die progressiv aufeinander aufbauen. Die Übungsmethodik gründet auf meiner langjährigen Erfahrung als Lehrer auf allen Stufen des Unterrichts.

Um ein Blechblasinstrument erfolgreich zu lernen, ist es unerlässlich von Beginn an auf eine korrekte Atem- und Ansatztechnik zu bestehen, sowie in jeder Lektion an der Technik des «*Buzzing*» (Klangerzeugung mit den Lippen) zu arbeiten.

Die Lektionen beschäftigen den Schüler durchschnittlich während 1-2 Wochen. Die Übungen sind bewusst zahlreich gehalten, so dass für langsamere Schüler genug Übungsmaterial vorhanden ist. Lernende, die schneller vorankommen, dürfen ruhig einige der Übungen weglassen.

Die Tempi müssen vom Lehrer unter Berücksichtigung der Fähigkeiten des Schülers gewählt werden.

Die Geschicklichkeitsübungen sollen zuerst langsam, dann progressiv schneller gespielt werden, wobei trotz Beschleunigung die präzise und klare Tonerzeugung beibehalten werden muss.

Musiktheoretische Grundkenntnisse, wie etwa Tonleitern werden sukzessive eingeführt. Diese sollen idealerweise auswendig gelernt und regelmässig repetiert werden.

Am Ende einer jeden Lektion findet sich ein Vortragsstück mit Klavierbegleitung (Die Klavierbegleitungen sind in einem separaten Heft erhältlich). Eine grössere Auswahl solcher Vortragsstücke findet man in den fünf Bänden «*Melodies for Beginners*».

English: This first volume covers the first lessons on a brass instrument, from the very first attempts to produce a sound, up to a level which allows the pupil to play short recital pieces and play a very simple part in an ensemble.

I do not give any advice about breathing and attack etc. This is the teacher's job. This method is simply a collection of exercises and pieces, organized in a carefully progressive way, which is the result of my long experience as a brass teacher at all levels.

In this first book, which accompanies the pupil's first contact with the instrument, it is essential that he or she understands first of all breathing technique and attack. It is also important that, in every lesson, the teacher works on 'buzzing', i.e., producing sound with the lips.

Each lesson in the book should be accomplished in one or two weeks. I have provided plenty of exercises, as some pupils need to work harder on some aspects than on others. For fast learners, it is also possible to skip some parts and move forwards more rapidly. The tempi should be chosen by the teacher according to the ability of the student. The dexterity exercises should be played slowly at first, then accelerated, but always maintaining accuracy and clearness.

The fundamental concept of scales is introduced gradually in the lessons, and it is very important that pupils keep on practicing them once they have learned them, preferably from memory.

Each lesson finishes with a solo piece with piano accompaniment. The latter are available in a separate book.

A wider choice of performance pieces is also available in the 5 volumes of *Melodies for Beginners*.



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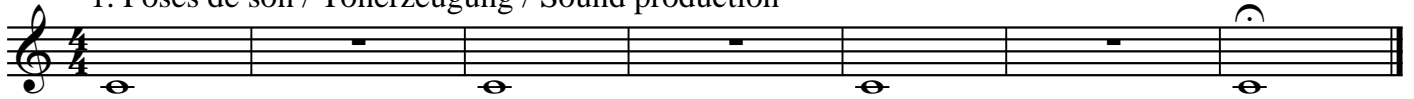
Volume 1

Leçon 1

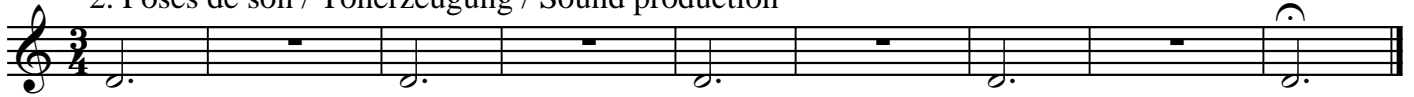
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Bertrand Moren

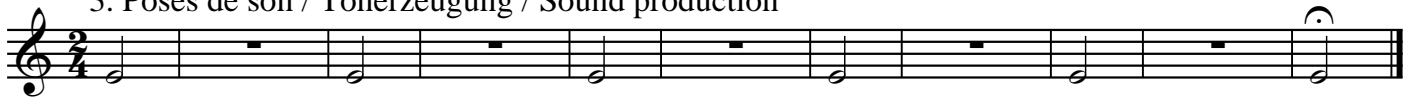
1. Poses de son / Tonerzeugung / Sound production



2. Poses de son / Tonerzeugung / Sound production



3. Poses de son / Tonerzeugung / Sound production



4. Poses de son / Tonerzeugung / Sound production



5. Salade de doigts / Fingerübung / Finger practice



6. Salade de doigts / Fingerübung / Finger practice



7. Dextérité / Geschicklichkeit / Dexterity



8. Dextérité / Geschicklichkeit / Dexterity



9. Sauts de puce / Hüpfende Flöhe / Fleas Jumping



10. Mary Had A Little Lamb



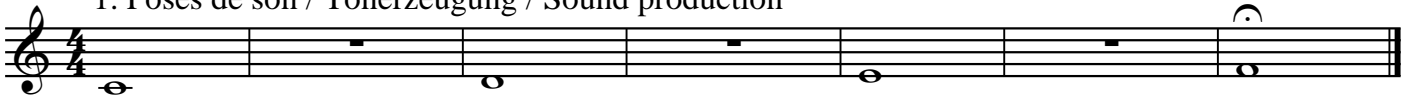
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Leçon 2

1. Poses de son / Tonerzeugung / Sound production



2. Poses de son / Tonerzeugung / Sound production



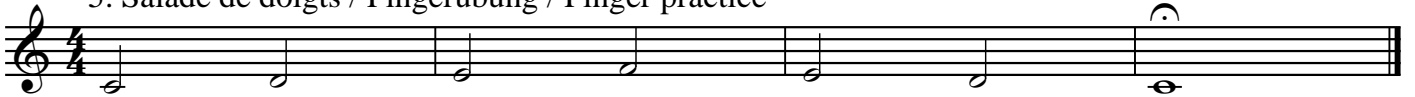
3. Poses de son / Tonerzeugung / Sound production



4. Poses de son / Tonerzeugung / Sound production



5. Salade de doigts / Fingerübung / Finger practice



6. Salade de doigts / Fingerübung / Finger practice



7. Dextérité / Geschicklichkeit / Dexterity



8. Dextérité / Geschicklichkeit / Dexterity



9. Sauts de puce / Hüpfende Flöhe / Fleas Jumping

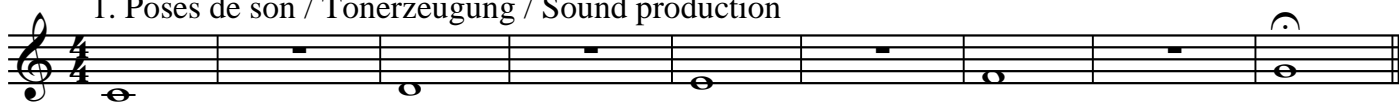


10. La perdrix / Das Rebhuhn / The Partridge



Leçon 3

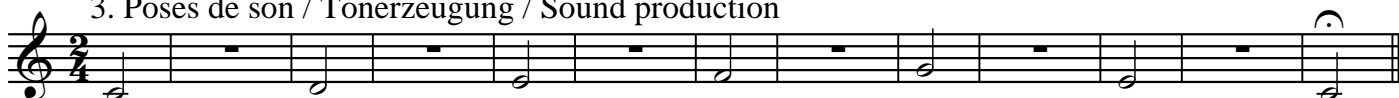
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2. Poses de son / Tonerzeugung / Sound production



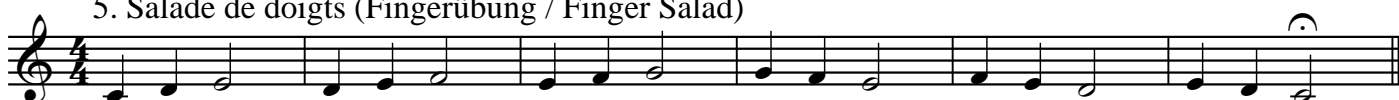
3. Poses de son / Tonerzeugung / Sound production



4. Poses de son / Tonerzeugung / Sound production



5. Salade de doigts (Fingerübung / Finger Salad)



6. Salade de doigts (Fingerübung / Finger Salad)



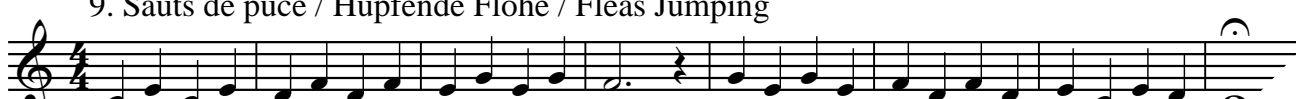
7. Dextérité / Geschicklichkeit / Dexterity



8. Dextérité / Geschicklichkeit / Dexterity



9. Sauts de puce / Hüpfende Flöhe / Fleas Jumping

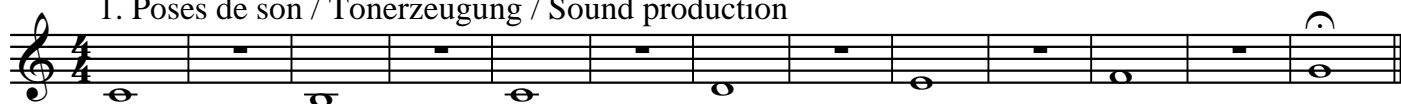


10. Jingle Bells

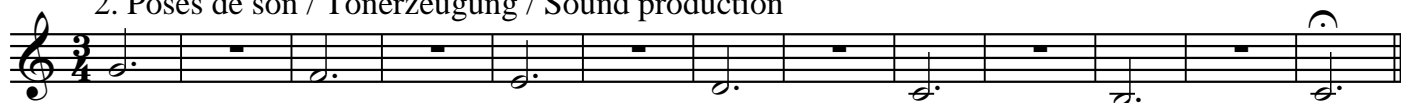


Leçon 4

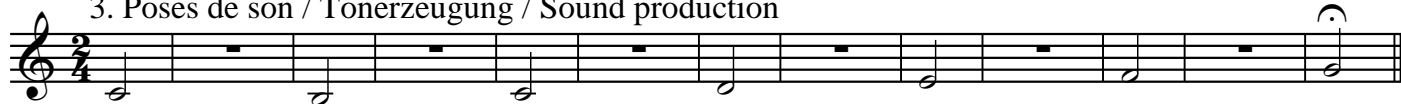
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2. Poses de son / Tonerzeugung / Sound production



3. Poses de son / Tonerzeugung / Sound production



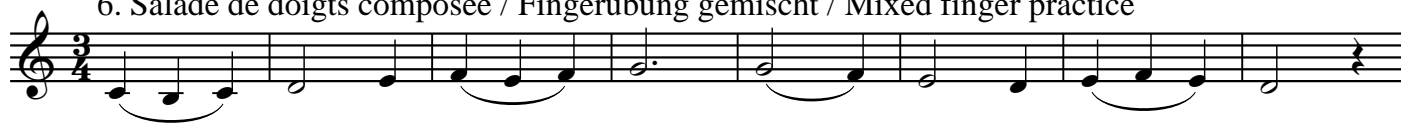
4. Poses de son / Tonerzeugung / Sound production



5. Salade de doigts liée / Fingerübung legato / Legato finger practice



6. Salade de doigts composée / Fingerübung gemischt / Mixed finger practice



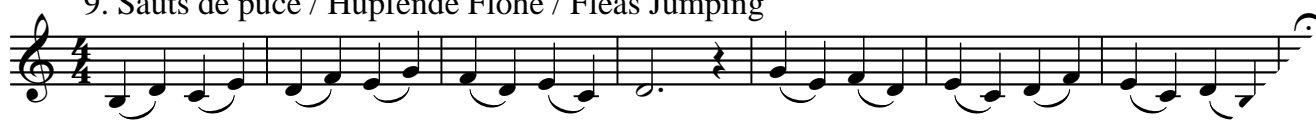
7. Dextérité / Geschicklichkeit / Dexterity



8. Dextérité / Geschicklichkeit / Dexterity



9. Sauts de puce / Hüpfende Flöhe / Fleas Jumping



10. Serenade



Leçon 5

1. Poses de son / Tonerzeugung / Sound production

Two staves of musical notation in 4/4 time. The first staff contains a sequence of notes: G2 (half note), G3 (half note), G4 (half note), G5 (half note), G6 (half note), G7 (half note), G8 (half note), and G9 (half note). The second staff contains a sequence of notes: G2 (half note), G3 (half note), G4 (half note), G5 (half note), G6 (half note), G7 (half note), G8 (half note), and G9 (half note).

2. Poses de son / Tonerzeugung / Sound production

Two staves of musical notation in 3/4 time. The first staff contains a sequence of notes: G2 (quarter note), G3 (quarter note), G4 (quarter note), G5 (quarter note), G6 (quarter note), G7 (quarter note), G8 (quarter note), and G9 (quarter note). The second staff contains a sequence of notes: G2 (quarter note), G3 (quarter note), G4 (quarter note), G5 (quarter note), G6 (quarter note), G7 (quarter note), G8 (quarter note), and G9 (quarter note).

3. Poses de son / Tonerzeugung / Sound production

Two staves of musical notation in 2/4 time. The first staff contains a sequence of notes: G2 (quarter note), G3 (quarter note), G4 (quarter note), G5 (quarter note), G6 (quarter note), G7 (quarter note), G8 (quarter note), and G9 (quarter note). The second staff contains a sequence of notes: G2 (quarter note), G3 (quarter note), G4 (quarter note), G5 (quarter note), G6 (quarter note), G7 (quarter note), G8 (quarter note), and G9 (quarter note).

4. Poses de son / Tonerzeugung / Sound production

One staff of musical notation in 2/4 time. The sequence consists of notes G2, G3, G4, G5, G6, G7, G8, and G9, each followed by a quarter rest.

5. Salade de doigts piquée / Staccato-Fingerübung / Staccato finger practice

Two staves of musical notation in 3/4 time. The first staff contains a sequence of notes: G2 (quarter note), G3 (quarter note), G4 (quarter note), G5 (quarter note), G6 (quarter note), G7 (quarter note), G8 (quarter note), and G9 (quarter note). The second staff contains a sequence of notes: G2 (quarter note), G3 (quarter note), G4 (quarter note), G5 (quarter note), G6 (quarter note), G7 (quarter note), G8 (quarter note), and G9 (quarter note).

Leçon 6

1. Poses de son / Tonerzeugung / Sound production



2. Poses de son / Tonerzeugung / Sound production



3. Lèvres souples / Flexible Lippen / Flexible Lips



4. Lèvres souples / Flexible Lippen / Flexible Lips



5. Cocktail



6. Cocktail



Leçon 7

1. Poses de son / Tonerzeugung / Sound production

Two staves of music in 4/4 time. The first staff contains notes with dynamic markings *f*, *p*, and *f*. The second staff contains notes with dynamic markings *p* and *f*, and a fermata over the final note.

2. Lèvres souples / Flexible Lippen / Flexible Lips

A single staff of music in 3/4 time. The exercise is divided into three sections marked 1/3, 2/3, and 3/3. Dynamic markings *f*, *p*, and *f* are used throughout.

3. Le staccato / Das Staccato / Staccato

Two staves of music in 2/4 time. The first staff starts with a dynamic marking *f*, and the second staff starts with a dynamic marking *p*.

4. Cocktail

Two staves of music in 4/4 time with a key signature of one sharp. The first staff starts with *p espressivo* and *f*, and the second staff starts with *p*, *f*, and *p*.

5. Cocktail

Two staves of music in 3/4 time with a key signature of one sharp. The first staff starts with a dynamic marking *f*, and the second staff starts with a dynamic marking *p*.

Leçon 8

1. Poses de son / Tonerzeugung / Sound production

1

2. Lèvres souples / Flexible Lippen / Flexible Lips

1/3 1/3

f *p* *f* *p*

3. Lèvres souples / Flexible Lippen / Flexible Lips

p *f* *p* *f*

4. Le staccato / Das Staccato / Staccato

5. Au bal / Auf dem Ball / At the Ball

f *espress.* *p*

f *p*

f

1. Poses de son / Tonerzeugung / Sound production

2-3

1-2-3 2-3 2-3

Musical notation for exercise 1, sound production. It consists of two staves in 2/4 time. The first staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The second staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. There are rests and accents throughout.

2. Lèvres souples / Flexible Lippen / Flexible Lips

Musical notation for exercise 2, flexible lips. It consists of two staves in 4/4 time. The first staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The second staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. There are slurs and accents throughout.

3. Lèvres souples / Flexible Lippen / Flexible Lips

1/3 1/3

Musical notation for exercise 3, flexible lips. It consists of two staves in 3/4 time. The first staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The second staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. There are slurs and accents throughout.

4. Le staccato / Das Staccato / Staccato

Musical notation for exercise 4, staccato. It consists of three staves in 4/4 time. The first staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The second staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The third staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. There are slurs and accents throughout.

5. Le capitaine Crochet / Kapitän Hook / Captain Hook

f

p *f*

Musical notation for exercise 5, Captain Hook. It consists of two staves in 4/4 time. The first staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The second staff has a treble clef and a key signature of one flat. The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. There are slurs and accents throughout.

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EMR 28798	BEETHOVEN, L.v.	Romance
EMR 30577	BEETHOVEN, L.v.	Schottisches Lied
EMR 35488	BEETHOVEN, L.v.	Sonate
EMR 35168	BEETHOVEN, L.v.	Sonate Pathétique
EMR 28848	BEETHOVEN, L.v.	Sonatine
EMR 23348	BEETHOVEN, L.v.	Turkish March
EMR 4323	BELLINI, Joe	Tubissimo
EMR 29298	BELLINI, Vincenzo	Romance
EMR 27682	BERLIOZ, Hector	Marche Hongroise
EMR 33581	BESOZZI, Alessandro	Sonata F Major
EMR 44499	BIBER, Carl Heinrich	Sonata Eb Major
EMR 44476	BIBER, Carl Heinrich	Sonata F Major
EMR 23369	BIZET, Georges	Entracte
EMR 23387	BIZET, Georges	Farandole
EMR 23406	BIZET, Georges	Menuetto
EMR 21146	BLAZHEVICH, V.	Concerto N°1
EMR 21161	BLAZHEVICH, V.	Concerto N°2
EMR 21181	BLAZHEVICH, V.	Concerto N°3
EMR 21367	BLAZHEVICH, V.	Concerto N°4
EMR 21388	BLAZHEVICH, V.	Concerto N°5
EMR 21442	BLAZHEVICH, V.	Concerto N°7
EMR 21462	BLAZHEVICH, V.	Concerto N°8
EMR 21482	BLAZHEVICH, V.	Concerto N°9
EMR 21533	BLAZHEVICH, V.	Concerto N°10
EMR 44574	BLAZHEVICH, V.	Scherzo
EMR 24161	BOCCHERINI, Luigi	Minuetto
EMR 44820	BOEHME, Oskar	Ballet Scene
EMR 44784	BOEHME, Oskar	La Napolitaine
EMR 6121V	BOEHME, Oskar	Russian Dance
EMR 44770	BOEHME, Oskar	Soirée de St.Petersbourg
EMR 44834	BOEHME, Oskar	Souvenir de St.Petersbourg
EMR 33403	BOISMORTIER, J.	Sonate Ab Major
EMR 289V	BOND, Capel	Concerto Nr.6
EMR 41692	BONFA, Luiz	Manha De Carnaval
EMR 35994	BOYCE, William	Trumpet Voluntary
EMR 25674	BRAHMS, Johannes	Albumblatt
EMR 41289	BRAHMS, Johannes	Melodie
EMR 29866	BRAHMS, Johannes	Walzer
EMR 25954	BRUCH, Max	Aria
EMR 50135	BRUCH, Max	Canzone
EMR 49552	BRUCH, Max	Kol Nidrei
EMR 2027V	BRUCKNER, Anton	Ave Maria
EMR 27346	BULL, Ole	I Ensomme Stunde
EMR 33919	CALDARA, Antonio	Sonata Eb Major
EMR 25479	CAPLET, André	Adagio
EMR 37383	CARRON, Martin	Happy Times
EMR 50430	CARRON, Martin	Tuba Polka
EMR 25786	CARULLI, Ferdinando	Andante Affettuoso
EMR 33945	CESARE, Giovanni	Canzon
EMR 46223	CHAKOV, Ilia	Rumba-Scherzo
EMR 46373	CHAKOV, Ilia	Scherzino
EMR 33035	CHAUSSON, Ernest	Le Temps des Lilas
EMR 46816	CHEMBERDGI, N.	Pionier - Suite
EMR 4484	CHESEAU, Tony	Abenzoares
EMR 19012	CHESEAU, Tony	Easter Song
EMR 4364	CHESEAU, Tony	Fantasy of Dances
EMR 34487	CHESEAU, Tony	Flugarella
EMR 35949	CHESEAU, Tony	Kite's Flight
EMR 38387	CHESEAU, Tony	London Fantasy
EMR 25311	CHOPIN, Frédéric	2 Préludes
EMR 47911	CHOPIN, Frédéric	Etude
EMR 50042	CHOPIN, Frédéric	Funeral March